

Malwa Central College of Education of Education for Women, Ludhiana

Sem – 4 Question Bank

School Library and information Services

Unit 1

1. Define School Library. What is the aim and objectives of the school library?
2. A modern school library is a resources centre. Explain
3. Discuss the concept of school library. Give a few definitions of school library.
4. “A library is a heart of Educational Institute.” Elaborate.
5. What is the importance of school library in society & with in school activities?
6. What are the main functions of a school library?
7. Discuss the needs and importance of school library.
8. Explain the second law of library science?
9. Name the five laws of library science. Give implications of fifth law of library science.
10. Define the fourth law of library science.
11. Discuss the implications of fourth law of library science.
12. What do you know about the first law of library.
13. What do you know about the meaning, concept and nature of school library service?
14. What are the aims and objectives of school library service according to needs of modern times and requirements of modern society?
15. How will you, as a teacher of a school, make your students fully conversant with the aims and objectives of school library service, so that they may try to get maximum use of this service.
16. What do you know about the scope of school library service in the present set up of education in India?

Unit 2

17. What do you mean by Library Classification? Describe in details the needs and purposes of it.
18. What is library catalogue? Discuss the importance of library catalogue?
19. What is the needs and functions of library catalogue?
20. Give detail of library classification?
21. Functions of Circulation system?
22. What do you mean by circulation system? Describe the Newark charging system.
23. Discuss the methods of Browne charging system.
24. What is circulation system? Explain the methods of circulation system.
25. Difference between library classification and library catalogue.
26. Circulation system: charging and discharging system (Ledger, Newark & Browne)

27. Discuss the charging & discharging procedure in Browne charging system. Give advantages and disadvantages also.
28. Discuss the charging & discharging procedure in Newark charging system. Also give advantages and disadvantages.
29. What do you know about circulation system? Identify the activities involved in circulation services.
30. How many systems of issuing of books? What system is most suited for Indian libraries and why?

Unit 3 & 4

31. What is the need for a separate library period? What are its benefits?
32. What do you know about “Open access system” in library service? What are its advantages?
33. What are the advantages and disadvantages of “Close access system.”?
34. What do you mean by open and close access system in library?
35. What is the difference between Close and Open access system?
36. Library being social institute functions on some pre-defined rules and regulations. Elaborate the statement.
37. What is the importance of annual stock verification of library books? What is its need and what are its advantages?
38. What is the meaning, nature and principles of library centred teaching?
39. What is the role of teacher in making and developing use of school library?
40. How can library develop reading habits in students?
41. What do you know about reference service of library?
42. Highlight some specific problems being faced by school libraries.
43. Identify some of Academic, professional & personal qualities of a school Librarian.
44. What services are you expected to offer as a school librarian?
45. Explain with suitable examples, ways and means of developing reading habits in the students?
46. Briefly describe periodicals and give its advantages and disadvantages.
47. Periodicals: what its types and importance in school library?
48. What is meant by reference books? Mention its name and explain it.
49. What do you know about library software and explain some functions of library software?
50. What are the point to be considered while purchasing library software? Give some advantages of library software.
51. What are the general duties and responsibilities of a school librarian?
52. What is an Accession Register? What are the forms for keeping accession record?
53. What are the point to be considered while preparing an accession register? Give some advantages of accession register.
54. What do you know about E-Library? Discuss some advantages of E-Library.

Reading and Reflecting on text

Unit –I

Essay Type Questions

1. What are the General Principles of language learning?
2. Which principles should be followed for developing language skills?
3. What role does language plays in constructing reality and gaining experiences?
4. What is the role of home language in developing language skills?
5. How school language helps in developing language skills among students?
6. What is the role of home language and school language in classroom instructions?
7. Differentiate between home language and school language. What role do they play in classroom instructions?
8. Explain in detail the concept and techniques of Multilingualism.
9. Why it is beneficial to promote Multilingualism?
10. Define Multilingualism. What measures one can take to promote Multilingualism?

Short Answer Type Questions

Write short note on the following:

1. Concept of Language
2. Importance of Language
3. Characteristics of Language
4. Principles of language learning
5. Role of Language in Construction of reality
6. Role of Language in gaining experiences
7. Meaning of Multilingualism
8. Role of Home language in classroom instructions
9. Role of School language in classroom instructions
10. Techniques of Multilingualism

Unit-II

Essay Type Questions

1. Explain the term 'Development of Language'. How development of language takes place in a child?
2. Enlist the basic linguistic skills. Explain the relationship between basic linguistic skills and abilities related to the development of language in a person.
3. 'Questioning stimulates thinking and is the tool of language learning.' Justify the statement.
4. Describe the meaning, definitions and characteristics of discussion as a tool of language learning.
5. Write a detailed note on Mechanism of Reading.
6. Explain in detail the Skills involved in reading.
7. Discuss the role of environment in developing reading skills among the learners.
8. Write a note on Posture involved in reading.
9. What are the cognitive bases of reading? Describe the competencies required to explain the cognitive basis of reading.
10. What do you mean by reading ability? What are the stages of learning to read?
11. What is the meaning of 'motivation to read'? Suggest some ways and means to arouse the reading motivation in children.
12. What is 'Reading Ability'? Write some problems and difficulties faced by children in acquiring reading ability.

Short Answer Type Questions

Write short note on the following:

1. What is Language?
2. What are Linguistic Skills?
3. Meaning of Questioning
4. Meaning of Discussion
5. Reading Ability
6. Cognitive basis of Reading
7. Tasks involved in Reading

8. Stages of learning to read
9. Motivation to read
- 10.Environment for Reading
- 11.Posture for Reading
- 12.Skills involved in Reading

Unit-III

Essay Type Questions

1. Compare Intensive Reading and Extensive Reading with examples.
2. Explain the various components of Reflective Reading.
3. Give the components of reading comprehension.
4. Explain the role of aloud reading.
5. Explain the levels of reading comprehension
6. Discuss the factors affecting reflective reading.
7. What are the various methods of reading?
8. Give the importance of reading.
9. Discuss the different types of reading.
10. Define reflective reading and discuss its components.
11. Define Intensive and Extensive Reading. Give the importance of Intensive and Extensive Reading.

★ Short Answer Type Questions

1. Give the importance of Silent Reading
2. Give the importance of Aloud Reading
3. Explain reflective reading.
4. Write a note on Reading Comprehension.
5. Give importance of reading.
6. Discuss intensive reading.
7. Discuss extensive reading.

8. Differentiate between intensive reading and extensive reading.
9. Enlist the factors affecting Reflective Reading.
10. Give the components of reflective reading.

Unit- IV

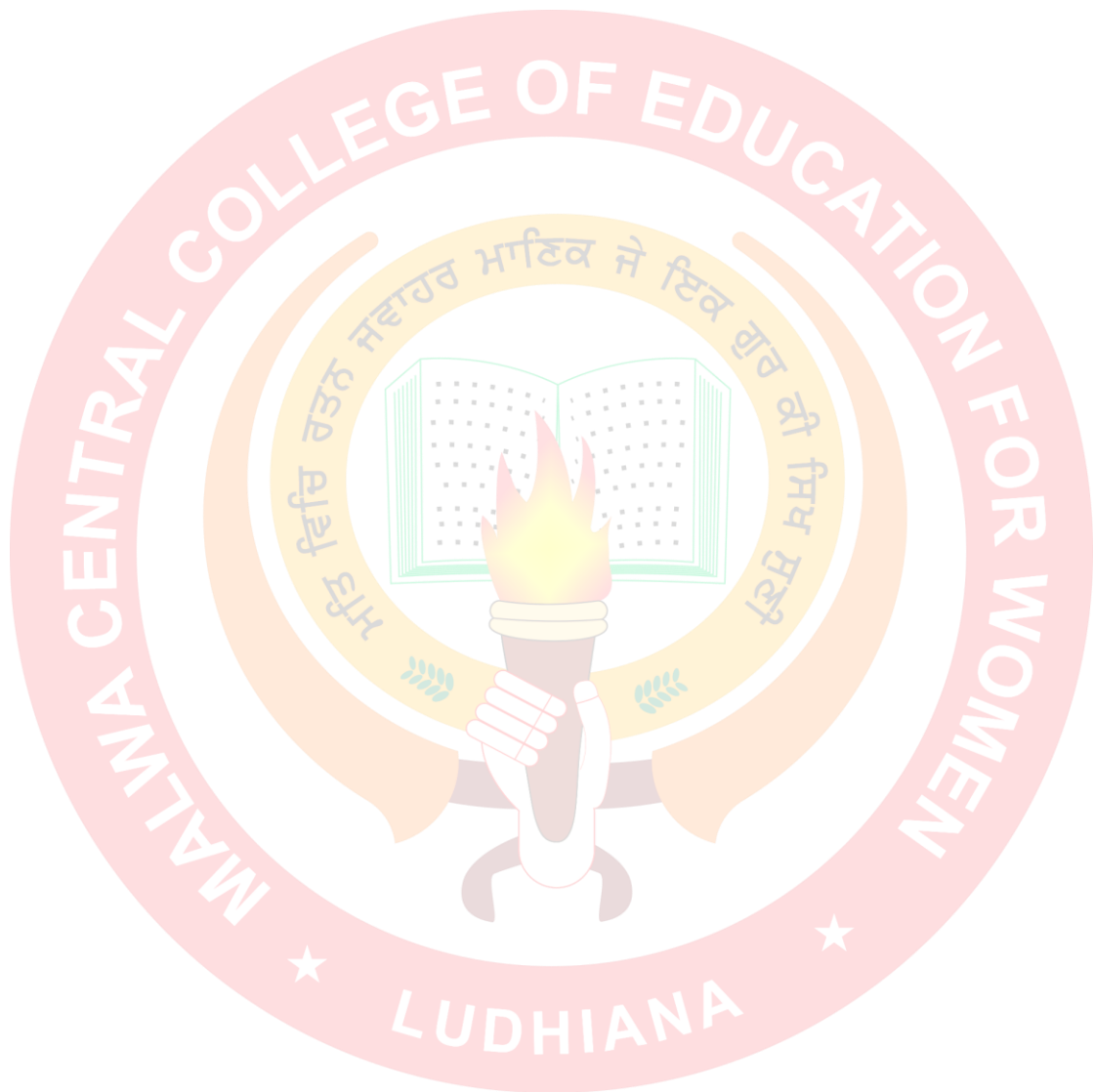
Essay Type Questions

1. Explain the evaluation of reading skills with respect to amount limit method.
2. Suggest the remedies for problems faced by children during reading.
3. How a teacher can develop reference skills among learners?
4. Discuss various techniques for searching information.
5. Explain evaluation of reading skills at primary level.
6. Explain how evaluation of reading skills can take place.
7. Enlist and explain the remedies to enhance reading.
8. Explain different methods of evaluation of reading skills.
9. Differentiate between Time limit method and Amount Limit Method.
10. Enlist and explain the usage of different reference sources.

Short Answer Type Questions

1. Define reference sources.
2. Define the term reading skills.
3. Explain Time limit method.
4. Explain Amount Limit Method.
5. Enlist the problems faced by children during reading.
6. Discuss the causes behind problems faced by children during reading.
7. What is the difference between Time limit method and Amount Limit Method?
8. What are the different methods of evaluation of reading skills?
9. How a teacher can evaluate reading skills of students?

10. What is the importance of evaluation of reading skills?



GUIDANCE & COUNSELLING

Unit-I

1. “Guidance is not giving direction; it is not the imposition of one person's point of view upon another person. It is not making decisions for an individual which he should make for himself. It is not carrying the burden of another's life,” in the light of this elaborate the concept of guidance.
2. What is guidance? As a teacher justify its need.
3. Explain the concept of guidance. Discuss its scope.
4. Discuss in detail the principles underlying the concept of guidance.
5. What are the aims and objectives of guidance?
6. What is educational guidance? Discuss the aims of educational guidance at secondary school level.
7. What is vocational guidance? Discuss its importance for the secondary school students.
8. What is personal guidance? As a teacher justify the inclusion of personal guidance service at school level.
9. What is counselling? Discuss its assumptions.
10. Explain the concept of counselling? What is the purpose of counselling at secondary school level?
11. Differentiate between guidance and counselling with the help of relevant examples.

Unit-II

1. What is occupational informational service? As a teacher which sources will you utilize for this service in your school?
2. What are the objectives of information service? As a teacher which precautions will you take while selection/collection of information under this service in your school?
3. What is placement service? Discuss its aims.
4. “Placement service makes the school guidance programme meaningful” in the light of this statement discuss the importance.
5. No guidance or counselling activity is complete without follow up- justify.
6. What is follow up service? Discuss its need and importance in guidance programme of school.
7. As a counselor how will you organized guidance programme at the secondary school level.
8. What problems do we face while organizing guidance services in Indian schools?
9. Discuss in detail the role of counsellor in organizing guidance and counselling programme in secondary schools.
10. Headmaster has to the role of pivotal importance in organizing guidance and counselling programme in secondary schools- justify.
11. Discuss the role of teacher in guidance and counselling programme in secondary schools.

Unit-III

1. What is intelligence? Why is intelligence testing important in guidance and counselling?
2. Differentiate between expressed interest and inventoried interest. Discuss the importance of interest inventories in guidance and counselling.
3. What is aptitude? As a teacher how will you use aptitude test in providing educational and vocational guidance to students?
4. What is cumulative record? As a teacher what type of information will you include in cumulative record register?
5. What is interview? As a counsellor how will you organize interview for providing guidance and counselling to students?
6. What is case study? Discuss in detail the steps involved in case study.
7. What is job analysis? Discuss its purpose.
8. What is job analysis? Discuss different methods of job analysis.

Unit-IV

1. What is directive approach of counselling? Discuss its advantages and limitations.
2. Discuss the Client-centered therapy by Rogers (1951). Explain its advantages and limitations.
3. What is eclectic approach? How is it better than both directive and non-directive approaches?
4. Discuss the recent trends in guidance and counselling.
5. What are the guidance needs of Indian adolescents?

Short answer questions

Unit-I

1. Scope of guidance.
2. Need of guidance.
3. Objectives of guidance.
4. Educational guidance.
5. Vocational guidance.
6. Personal guidance.
7. Assumptions of counselling.
8. Purpose of counselling.

Unit-II

1. Objective of occupational information service.
2. Purpose of placement service.
3. Techniques used for follow up.
4. Principles of organizing guidance and counselling services.
5. Team required for organizing guidance and counselling services.

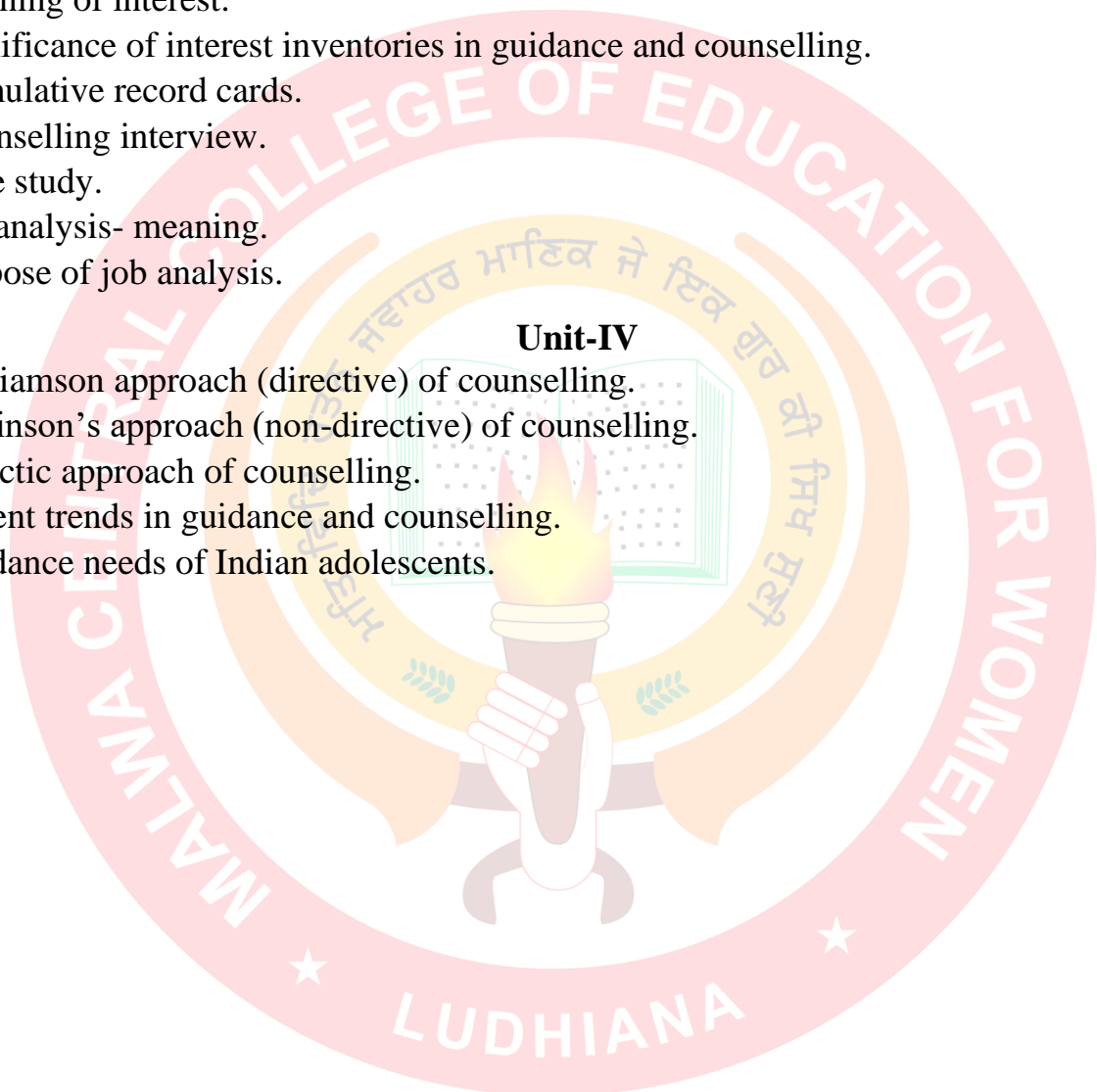
6. Purpose of organizing guidance and counselling services in schools.
7. Role of counsellor in organizing guidance and counselling services in schools.
8. Role of headmaster in organizing guidance and counselling services in schools.
9. Role of teacher in organizing guidance and counselling services in schools.

Unit-III

1. Types of tests used for measuring intelligence.
2. Significance of intelligence testing in guidance and counselling.
3. Meaning of interest.
4. Significance of interest inventories in guidance and counselling.
5. Cumulative record cards.
6. Counselling interview.
7. Case study.
8. Job analysis- meaning.
9. Purpose of job analysis.

Unit-IV

1. Williamson approach (directive) of counselling.
2. Robinson's approach (non-directive) of counselling.
3. Eclectic approach of counselling.
4. Recent trends in guidance and counselling.
5. Guidance needs of Indian adolescents.



GENDER, SCHOOL AND SOCIETY (F 4.1)

Unit- I

Essay Type Questions

1. Explain the term gender and sex in detail. Also differentiate between them.
2. What do you understand by the term gender? List various characteristics of gender.
3. What is Gender Bias? What are the causes of gender bias in Indian society?
4. Define Gender Bias. Discuss the impact of gender bias on the condition of women in the society?
5. What are the measures taken by Indian government to minimize gender biases in the society?
6. What are the steps that should be taken by today's teacher to eradicate gender bias in the society, Discuss?
7. Explain the concept of gender inequality and the causes of gender inequality prevailing in India.
8. What are the measures taken by the ministry of women and child development for gender equality?
9. What is the meaning of gender equality? Discuss the concept of gender equality in detail.
10. Enumerate various ways and means for reinforcing gender equality in India.
11. Define Gender Equality. How Gender Equality is responsible for social and economic growth?
12. What do you understand by the term gender stereotypes? Discuss the role of education in overcoming gender stereotypes.
13. Write down the role of school and society in breaking gender stereotypes.
14. What are the characteristics of patriarchal system? Explain different areas of women's lives that are under patriarchal control.
15. What do you mean by Matriarchy? Write down various levels of matriarchy.
16. What do you understand by Feminism? Explain the different types of Feminism?
17. Explain the differences between Masculinity and Femininity. Also give the detailed description of their characteristics and impact on an individual.

Short Answer Type Questions

Write Short Notes on

1. Define sex.
2. Differentiate between sex and gender.

3. Effects of gender bias on women.
4. Give characteristics of gender
5. State effects of gender biases,
6. Policies and programmes for women empowerment.
7. Need and importance of gender equality.
8. Role of teacher for reinforcing gender equality.
9. Types of Gender Stereotypes.
10. Role of school for reinforcing gender equality.
11. Role of education in breaking Gender Stereotypes.
12. Differentiate between Patriarchy and Matriarchy.
13. Meaning of Feminism.
14. Types of Feminism.
15. Role of society in promoting gender equality.

Unit- II
Essay Type Questions

1. What do you mean by Hidden Curriculum? Explain different components of Hidden Curriculum?
2. How teacher's attitude and teacher's interaction reinforce gender bias in education?
3. Write down the role of education in eliminating gender bias in schooling.
4. What do you understand by Peer Culture? How peer culture contributes in enhancing gender biases in education?
5. How classroom behaviour of a teacher matters to curb gender bias?
6. Discuss how hidden curriculum and curricular choices reflect gender bias in education?
7. What are the various ways and means for removing gender biases in education?
8. How do text books play role in disseminating gender Inequality, Explain?
9. Define Hidden Curriculum. Explain the features and components of Hidden Curriculum.
10. What are the various factors leading to inequalities and resistances in schooling of girls?
11. What are the various issues of access in schooling of girls in India?
12. What is meant by the issue of exclusion in schooling of girls in India? Discuss the types of exclusion.
13. Explain various ways and means for removing in equalities and improving schooling of girls in India.
14. What are the measures taken by government to protect the right to education of girls?

15. What do you mean by retention in education? How can we enhance girl's retention rate in schools?
16. Discuss the role of school and teachers in removing inequalities in schooling of girls.

Short Answer Type Questions

Write Short Notes on

1. Define gender bias in schooling.
2. Gender bias in Indian text books.
3. Curriculum as a factor of gender bias.
4. Differentiate between Hidden and Formal curriculum.
5. Characteristics of Hidden Curriculum.
6. Government initiatives to handle gender bias.
7. Role of education in minimizing gender bias.
8. Factors responsible for inequalities in schooling of girls
9. Causes of bias in curricular choices
10. Main obstacles in schooling of girls.

Unit-III

Essay Type Questions

1. What are the formal and informal organizations of socialization?
2. Describe the gender identities and socialization practices in family.
3. What is the importance of family in socialization of an individual?
4. Explain the effect of school in the process of socialization.
5. Describe the role of peer group in the process of socialization.
6. Explain the role of internet and social media in the process of socialization.
7. Why socialization is important? Discuss the role of mass media in the process of socialization.
8. Explain the role of school in the socialization of child in context with gender identities.
9. "Family is the first school of the child", Elaborate this statement with regard to socialization process.
10. Explain the role of parents in socializing the children related to gender.
11. What is meant by domestic violence? Enumerate the various initiatives undertaken by government of India.
12. What are the various causes of domestic violence against women and also discuss its consequences?
13. What are the various forms of domestic violence? Discuss the role of education and government in preventing domestic violence.
14. What is meant by dowry? Why dowry is practiced in India?

15. Discuss the role of education in dealing with the issue of dowry practice with special reference of India.
16. Discuss various dowry based crimes in India. Enumerate various initiatives taken by the government in this regard.
17. Differentiate between female foeticide and female infanticide? Discuss various causes of female foeticide and female infanticide in India.
18. Discuss the various initiatives taken by the government of India with regards to female foeticide and female infanticide.
19. Discuss the role of education in dealing with the issue of female foeticide and female infanticide
20. Enlist the various schemes initiated by the government of India for enhancing equality of girls in all spheres.

Short Answer Type Questions

Write Short Notes on

1. Meaning of gender identity
2. Factors effecting development of gender identity
3. Meaning of socialization
4. Types of socialization
5. Agencies of socialization
6. Family as an agency of socialization
7. School as an agency of socialization
8. Peer group as an agency of socialization
9. Mass media as an agency of socialization
10. Internet as an agency of socialization
11. Religion as an agency of socialization
12. Social class as an agency of socialization
13. Forms of domestic violence
14. Female foeticide and female infanticide
15. Types of dowry based crimes
16. The dowry prohibition act
17. The domestic violence act

Unit-IV

Essay Type Questions

1. What do you mean by gender equity? How it is different from gender equality?
2. Explain gender equality in India in relation to caste. Suggest some ways for reducing caste based inequalities in India.
3. What is meant by class? Discuss its various types. Also highlight issues of gender equity and equality in relation to class.

4. How religions influence gender equalities in India? Give reference of any two religions of India in this context.
5. How gender equality affected by disability? Explain the status of women with disability in India.
6. What do you mean by region? Discuss gender equality issues with special reference to rural, urban and tribal areas.
7. Discuss the role of education in reinforcing gender equality with special reference to India.
8. What do you mean by women empowerment? Discuss the need and importance of women empowerment in context of India.
9. Discuss in detail various measures of ensuring gender equality and women empowerment in Constitution of India.
10. What are the initiatives undertaken by Indian government for reinforcing gender equality and women empowerment?

Short Answer Type Questions

Write Short Notes on

1. Differentiate between gender equality and gender equity.
2. Role of teacher in dealing with caste based gender inequalities
3. Gender equity is a ways to achieve gender equality
4. Meaning of women empowerment
5. Facets of women empowerment
6. Gender equality and women empowerment
7. Relation between class and gender equity
8. Policies for women empowerment
9. Region based gender equality
10. Steps for Women empowerment in India

INCLUSIVE EDUCATION (F- 4.3)

Essay type Questions

UNIT-I

1. What is meant by Inclusive education? Discuss the characteristics of Inclusive Education.
2. Discuss in detail the need and importance of inclusive education.
3. Discuss the development of Inclusive Education in the global scenario.
4. Elaborate legislation and policy framework encouraging inclusive education.
5. Give a detailed history of the development of Inclusive education.
6. Define Inclusive education. Enlighten the difference between special education, Integrated and Inclusive education.
7. Write down the meaning of Special Education. What is the difference between special and integrated education?
8. Discuss the barriers in Inclusive education.
9. What are the important social and economic problems in the implementation of inclusive education?
10. Explain the educational barriers to inclusive education. What do you, as a teacher, suggest to minimize the effect of these barriers?

UNIT-II

1. What do you mean by the term children with diverse needs? Give classification of children with diverse needs.
2. Elaborate the social and cultural classification of children with diverse needs.
3. Explain the classification of CWDN in the context of economic diversity.
4. Give the meaning and definition of the term learning disabilities. How disabilities be classified?
5. What is dyslexia? Discuss the characteristics features and problems of dyslexics.
6. Define Dysgraphia? Discuss its characteristics, causes and important educational programmes.

7. What kind of difficulties do the children of dyscalculia have? What type of intervention strategies for these children be adopted?
8. Define and explain the term 'Visual impairment'. Explain the types of visually disabled children.
9. Discuss the educational programmes and the role of teachers to meet the needs of visually handicapped children.
10. Define hearing impairment. Explain the educational and vocational provisions for these children.

UNIT-III

1. Define the term 'collaborative teaching'. Discuss the different types of collaborative teaching.
2. What is understood by the process of whole class teaching? What are the benefits of whole class teaching?
3. Describe in detail the features and advantages of inclusive social learning.
4. Elaborate Assistive technology used for students with Speech and communication impairment. 0
5. Explain the assistive technologies used by the teacher for learning disabled children.
6. How visually impaired children can be supported through assistive technology?
7. Discuss in detail the role played and responsibilities executed by the principal of the school in the inclusive set-up of the school.
8. What role can be played by the special or resource teachers for the effective functioning of an inclusive education set-up? Write in detail.
9. "Community participation at all levels of education is an essential part of a rehabilitation programme" explain in detail.
10. How would you justify that the Involvement of Parents is the Key Component in the success of their children?

UNIT-IV

1. Enlighten the measures and provisions given for the education of children with disabilities in POA (1992).

2. What has been recommended in the National Educational Policy, 1986 about the education of the disabled?
3. What is the RTE Act, 2009? Mention what has been provided in the various clauses of this act for the education and welfare of children including the disabled.
4. What is the national policy for persons with disabilities, 2006? Discuss what has been laid down in the policy for the education of the disabled.
5. What has been laid down in the policy for the education of the disabled in the Rehabilitation Council of India Act, 1992?
6. What measures have been taken in Sarva Shiksha Abhiyan (SSA) for persons with disabilities?
7. What is the PWD Act, 1995? Mention what has been provided in the various clauses of this act for the education and welfare of children including the disabled.
8. What has been prescribed in the PWD Act, 1995 about prevention and early detection of disabilities and education of the disabled.
9. What has been recommended in national policy for persons with disabilities, 2006 about the education of the disabled?
10. Discuss any two of the following:
 - a. POA (1992)
 - b. PWD Act, (1995)
 - c. RCI Act (1992)
 - d. Sarva Shiksha Abhiyan

Short questions:

1. Define Inclusive school.
2. Need for inclusive education.
3. The era of exclusion.
4. Integration.
5. Pre-Independence era.

UNIT-I

6. Define Special education.
7. What do you mean by inclusion.
8. Difference between special and inclusive education.
9. Give a brief description of Integrated education.
10. Five barriers in Inclusive education.

UNIT-II

1. Classify briefly CWDN.
2. Visual impairment.
3. Define Hearing impairment
4. Educational programmes for Visual impairment
5. Educational programmes for Hearing impairment
6. Dyslexia
7. Dysgraphia
8. Dyscalculia
9. Causes of dyslexia.
10. Problems faced by children with dyscalculia.

UNIT-III

1. Collaborative teaching.
2. Whole class teaching.
3. Explain briefly peer tutoring.
4. What is cooperative learning?
5. Social learning.
6. Discuss briefly the buddy system.
7. Reflective teaching
8. Importance of assistive technology in inclusive education.
9. Role of teachers to promote inclusive education.
10. Role of parents to promote Inclusive education.
11. Role of the principal to promote Inclusive education.

12. Community participation.

UNIT-IV

1. Education of disabled in NPE, 1986.
2. Role of rehabilitation council of India in Inclusive education.
3. Objectives of rehabilitation council of India.
4. Brief description of the persons with disability act, 1995.
5. Provisions of UN convention on the rights of persons with disabilities.
6. Functions of Rehabilitation council of India.
7. Provisions for Persons with disabilities in Sarva Shiksha Abhiyan (SSA).
8. Project Integrated education for disabled children (PIED), 1987.
9. Purpose of UNCRPD.
10. Inclusive education in RTE, 2010.

